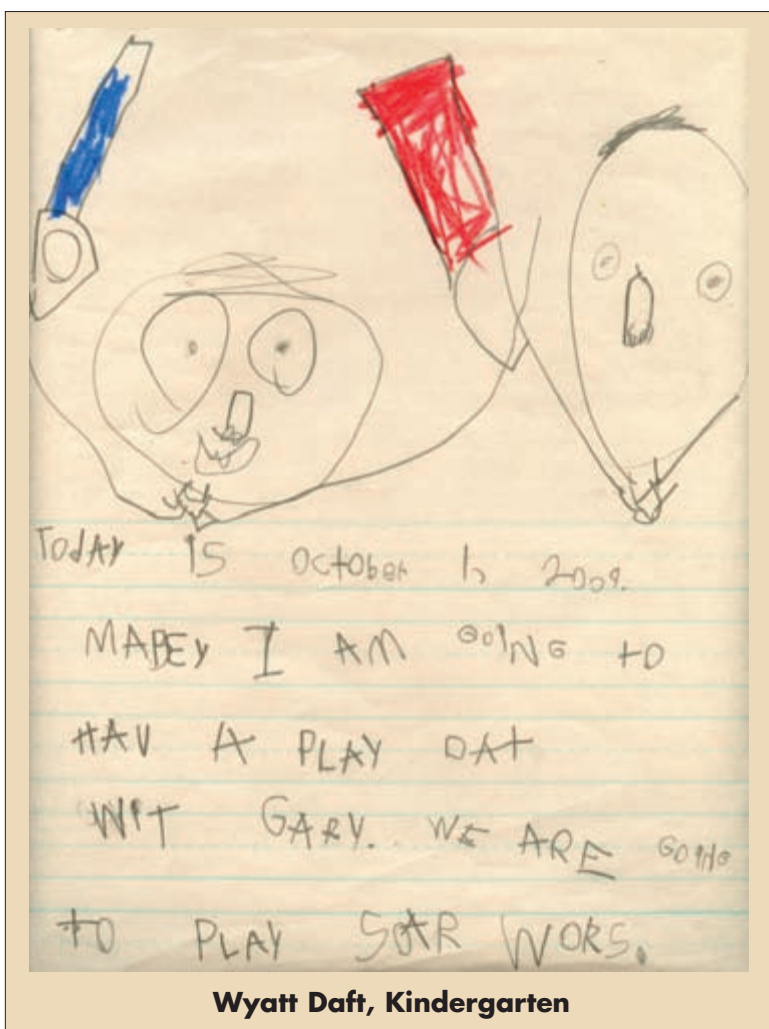


Kids' Corner

Student works from the Jamestown Schools



Wyatt Daft, Kindergarten

Inspired by "Walking Jim"

We're going to go walkin' and see what we can see.
 Poison Ivy and bee hives all around me.
 We're going walking to see what we can see,
 Birds chirping all around me with the black oak here
 and there.
 So we're a part of the web of life, so come on,
 and go walking with me.

Bianca L. Melucci, Grade 4

Seaching for Answers

As I stare in the water I think to myself, "There are so many things I do not know. I've done research. I've traveled the world Yet there are so many things I do not know." Does it not seem peculiar that there are things in this world That we may never know? Maybe one day, all our questions will be answered. But now I ask myself. WOULD I WANT THAT?"

Collyn McCarthy, Grade 6

Evening

Tonight
 The seeds
 Of next spring
 Will be scattered
 Like the wind.
 I watch as
 Leaves fall
 Gently
 To the ground
 To be replaced by
 Moonlight
 Shimmering through
 The branches.
 Night's dark claws
 Wind through
 The still air.
 The tree sleeps
 Motionless
 Silent
 Waiting for morning
 To come.

Lily Wright
 Grade 6

What is Red?

As red as red twisting Twizzlers.
 As red as a flaming Doritos bag.
 As red as spicy jalapenos.
 As red as scary blood and red salsa.
 As red as a red flaming hot fire.
 But most of all red is the color
 of the strips on the American Flag.

Donovan Martin, Grade 2

Skateboarding

Down the ramp,
 Over the pyramid,
 Into the pool,
 Over the spine,
 AXLE STALL!
 Go back in,
 Rock to fakie,
 Rock and roll,
 Out of the bowl,
 Up in the air,
 Onto the rail,
 Off the rail,
 Down the ramp

Anthony Antonucci, Grade 6

The Breeze

Ah the breeze
 Blowing through the trees
 Knocking against my knees
 The grass is blowing against my feet
 Ah yes, that breeze can't be beat
 With the sky ever so blue
 There was nothing that I wanted to do
 But freeze
 I felt so relaxed, I wanted to flop
 But then I wondered, "when would this breeze stop"
 I didn't want an answer, I felt so free
 But I knew I had to, so I opened my eyes ever so gently
 At first I was shocked at what I saw
 But the I remebered,
 I was standing in front of the fan all along

Savanna Olsen, Grade 3

Homework

My feet are cold,
 Sitting here writing this poem
 When I could be playing
 outside instead.
 I could be shooting some
 hoops,
 Or Riding my bike,
 Or Playing a game in the
 shed.
 My siblings are there,
 Out in the fresh air,
 I wish I could be there too.
 This all takes too long,
 For all the daylight is gone,
 The sun has slipped over the
 trees,
 And I never felt the breeze.
 All because of this poem.

Noah Simmons, Grade 6

Meow

Sneaking slowly and
 quietly
 Through the woods on its
 Four tiny little mouse feet.
 Listening nervously to
 make sure puss is not
 aware of
 Its location and, MEOW
 Was the mouse's que
 To exit in a flash of
 White against the blind
 Darkness.

Burke Tierney, Grade 6

Trick - or - treat

Candy, candy oh so
 good,
 Chewy soft or hard like
 wood,
 Hot Tamales, Snickers
 too,
 Chocolate full of nougat
 goo,
 M & M's and jelly
 beans,
 Butterfingers, caramel
 creams.
 All are delicious, all are
 sweet,
 All a very special treat.
 Candy, candy it's so
 sweet,
 Candy, candy good to
 eat,
 Candy, candy can not
 stop,
 Candy, candy, I threw
 up!

Caellum Kerr
 Grade 6

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